

# Test 2

## LISTENING

### PART 1 Questions 1–10

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called <b>1</b> .....
19th–20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good <b>2</b> .....
20th (evening)	a <b>3</b> ..... show	show is called <b>4</b> .....

Questions 5–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

<p><b>Workshops</b></p> <ul style="list-style-type: none"><li>• Making <b>5</b> ..... food</li><li>• (children only) Making <b>6</b> .....</li><li>• (adults only) Making toys from <b>7</b> ..... using various tools</li></ul> <p><b>Outdoor activities</b></p> <ul style="list-style-type: none"><li>• Swimming in the <b>8</b> .....</li><li>• Walking in the woods, led by an expert on <b>9</b> .....</li></ul> <p>See the festival organiser's <b>10</b> ..... for more information</p>
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**PART 2      Questions 11–20**

*Questions 11–14*

*Choose the correct letter, A, B or C.*

**Minster Park**

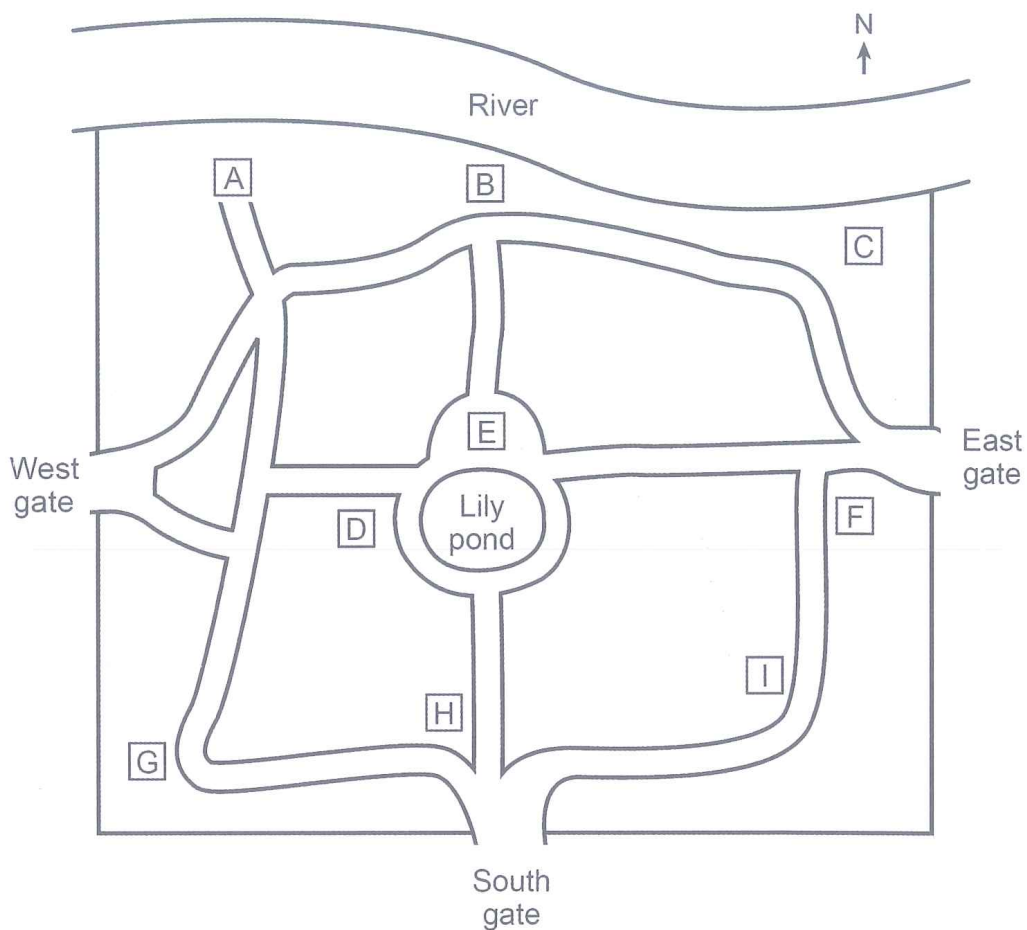
- 11** The park was originally established
- A** as an amenity provided by the city council.
  - B** as land belonging to a private house.
  - C** as a shared area set up by the local community.
- 12** Why is there a statue of Diane Gosforth in the park?
- A** She was a resident who helped to lead a campaign.
  - B** She was a council member responsible for giving the public access.
  - C** She was a senior worker at the park for many years.
- 13** During the First World War, the park was mainly used for
- A** exercises by troops.
  - B** growing vegetables.
  - C** public meetings.
- 14** When did the physical transformation of the park begin?
- A** 2013
  - B** 2015
  - C** 2016

Questions 15–20

Label the map below.

Write the correct letter, A–I, next to Questions 15–20.

Minster Park



- 15 statue of Diane Gosforth .....
- 16 wooden sculptures .....
- 17 playground .....
- 18 maze .....
- 19 tennis courts .....
- 20 fitness area .....

Test 2

**PART 3**      **Questions 21–30**

*Questions 21 and 22*

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people is the display primarily intended for?

- A** students from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

*Questions 23 and 24*

Choose **TWO** letters, **A–E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25–30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

- | Topics   |                   |
|----------|-------------------|
| <b>A</b> | poverty           |
| <b>B</b> | education         |
| <b>C</b> | Dickens's travels |
| <b>D</b> | entertainment     |
| <b>E</b> | crime and the law |
| <b>F</b> | wealth            |
| <b>G</b> | medicine          |
| <b>H</b> | a woman's life    |

**Novels by Dickens**

- |           |                            |       |
|-----------|----------------------------|-------|
| <b>25</b> | <i>The Pickwick Papers</i> | ..... |
| <b>26</b> | <i>Oliver Twist</i>        | ..... |
| <b>27</b> | <i>Nicholas Nickleby</i>   | ..... |
| <b>28</b> | <i>Martin Chuzzlewit</i>   | ..... |
| <b>29</b> | <i>Bleak House</i>         | ..... |
| <b>30</b> | <i>Little Dorrit</i>       | ..... |

## PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Agricultural programme in Mozambique

#### How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31** ..... was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32** .....
- Fenced areas were created to keep animals away from crops.
- The programme provided
  - **33** ..... for the fences
  - **34** ..... for suitable crops
  - water pumps.
- The farmers provided
  - labour
  - **35** ..... for the fences on their land.

#### Further developments

- The marketing of produce was sometimes difficult due to lack of **36** .....
- Training was therefore provided in methods of food **37** .....
- Farmers made special places where **38** ..... could be kept.
- Local people later suggested keeping **39** .....

#### Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40** ..... phase of the programme.