

## Test 2

### LISTENING

#### SECTION 1      *Questions 1-10*

##### *Questions 1-5*

*Complete the table below.*

*Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.*

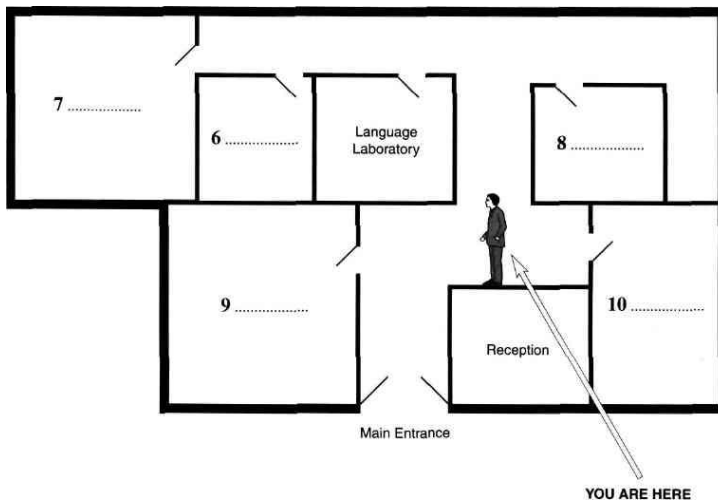
| Programme of Activities for First Day |             |                              |
|---------------------------------------|-------------|------------------------------|
| Time                                  | Place       | Event                        |
| <i>Example</i><br><b>10.00</b>        | 1 .....     | Meet the Principal and staff |
| 10.15                                 |             | Talk by <b>2</b> .....       |
| 10.45                                 |             | Talk by <b>3</b> .....       |
| <b>4</b> .....                        | Classroom 5 | 5.....test                   |

**Questions 6-10**

Label the rooms on the map below.

Choose your answers from the box below and write them next to questions 6-10.

|            |                     |
|------------|---------------------|
| <b>CL</b>  | Computer Laboratory |
| <b>DO</b>  | Director's Office   |
| <b>L</b>   | Library             |
| <b>MH</b>  | Main Hall           |
| <b>S</b>   | Storeroom           |
| <b>SAR</b> | Self Access Room    |
| <b>SCR</b> | Student Common Room |
| <b>SR</b>  | Staff Room          |



Test 2

**SECTION 2**      ***Questions 11-20***

***Questions 11-15***

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

| TYPE OF HELP    | EXAMPLES                                                                                         |
|-----------------|--------------------------------------------------------------------------------------------------|
| FINANCIAL       | <ul style="list-style-type: none"><li>• grants</li><li>• <b>11</b> .....</li></ul>               |
| <b>12</b> ..... | <ul style="list-style-type: none"><li>• childcare</li><li>• nurseries</li></ul>                  |
| ACADEMIC        | <ul style="list-style-type: none"><li>• <b>13</b> .....</li><li>• using the library</li></ul>    |
| <b>14</b> ..... | <ul style="list-style-type: none"><li>• individual interests</li><li>• <b>15</b> .....</li></ul> |

**Questions 16-20**

Complete the notes below.

Write **NUMBERS OR NO MORE THAN THREE WORDS** for each answer.

| <b>HELPLINE DETAILS</b> |                                                                                                                                                            |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Officer</b>          | Jackie <b>16</b> .....                                                                                                                                     |
| <b>Address</b>          | Student Welfare Office<br>13 Marshall Road                                                                                                                 |
| <b>Telephone number</b> | <b>17</b> .....                                                                                                                                            |
| <b>Opening hours</b>    | 9.30am – 6pm (weekdays)<br><b>18</b> ..... (Saturdays)<br>Ring or visit office for <b>19</b> .....<br>N.B. At peak times there may be a<br><b>20</b> ..... |

### **SECTION 3     *Questions 21-30***

#### ***Questions 21-24***

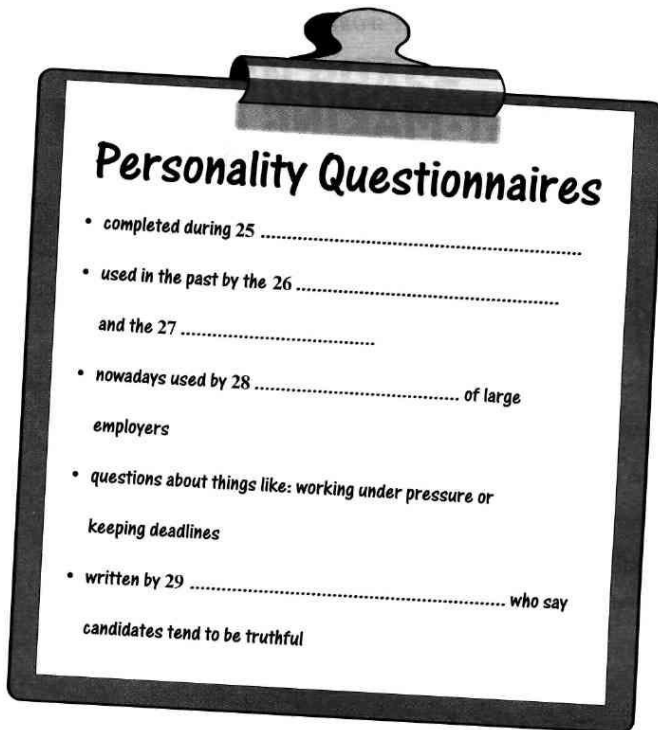
*Choose the correct letters A-C.*

- 21** At the start of the tutorial, the tutor emphasises the importance of  
A interviews.  
B staff selection.  
C question techniques.
- 22** An example of a person who doesn't 'fit in' is someone who  
A is over-qualified for the job.  
B lacks experience of the tasks set.  
C disagrees with the rest of the group.
- 23** An important part of teamwork is having trust in your  
A colleagues' ability.  
B employer's directions.  
C company training.
- 24** The tutor says that finding out personal information is  
A a skill that needs practice.  
B avoided by many interviewers.  
C already a part of job interviews.

**Questions 25-29**

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.



**Personality Questionnaires**

- completed during 25 .....
- used in the past by the 26 .....  
and the 27 .....
- nowadays used by 28 ..... of large  
employers
- questions about things like: working under pressure or  
keeping deadlines
- written by 29 ..... who say  
candidates tend to be truthful

**Question 30**

Choose the correct letter A—C.

What is the tutor trying to do in the tutorial?

- A describe one selection technique
- B criticise traditional approaches to interviews
- C illustrate how she uses personality questionnaires

## SECTION 4 Questions 31-40

### Questions 31 and 32

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

# HAT-MAKING PROJECT

## Project Profile

| Example                  | Answer |
|--------------------------|--------|
| Name of student:         | Vivien |
| Type of school: 31 ..... |        |
| Age of pupils: 32 .....  |        |

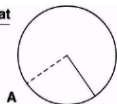
### Questions 33 and 34

Label the diagrams.

Write **NO MORE THAN THREE WORDS** for each answer.

#### Introduction to Hat-Making

##### First Hat



A

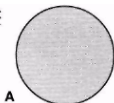
##### Conical hat



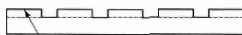
B

cut into centre and 33.....the cut

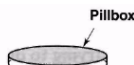
##### Second Hat



A



B



C

stick flaps to 34.....of circle

**Questions 35-37**

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

## DESIGN PHASE

**Stage A**      Refer to research and design a hat 35 .....

**Stage B**      Make a small-scale 36 ..... hat

**Constraints**

- material:      paper
- colours:      37 .....
- glue:          must not show

**Questions 38-40**

Indicate who made the hats below. Write the appropriate letter A-E next to each name.

38 Theresa.....

39 Muriel.....

40 Fabrice.....

