

HOW SHOULD YOU INTERPRET YOUR SCORES?

In the Answer key at the end of the each set of Listening and Reading answers you will find a chart which will help you assess if, on the basis of your practice test results, you are ready to take the IELTS exam.

In interpreting your score, there are a number of points you should bear in mind.

Your performance in the real IELTS test will be reported in two ways: there will be a Band Score from 1 to 9 for each of the modules and an Overall Band Score from 1 to 9, which is the average of your scores in the four modules.

However, institutions considering your application are advised to look at both the Overall Band and the Bands for each module. They do this in order to see if you have the language skills needed for a particular course of study. For example, if your course has a lot of reading and writing, but no lectures, listening comprehension might be less important and a score of 5 in Listening might be acceptable if the Overall Band Score was 7. However, for a course where there are lots of lectures and spoken instructions, a score of 5 in Listening might be unacceptable even though the Overall Band Score was 7.

Once you have marked your papers you should have some idea of whether your Listening and Reading skills are good enough for you to try the real IELTS test. If you did well enough in one module but not in others, you will have to decide for yourself whether you are ready to take the proper test yet.

The Practice Tests have been checked so that they are about the same level of difficulty as the real IELTS test. However, we cannot guarantee that your score in the Practice Test papers will be reflected in the real IELTS test. The Practice Tests can only give you an idea of your possible future performance and it is ultimately up to you to make decisions based on your score.

Different institutions accept different IELTS scores for different types of courses. We have based our recommendations on the average scores which the majority of institutions accept. The institution to which you are applying may, of course, require a higher or lower score than most other institutions.

Sample answers or model answers are provided for the Writing tasks. The sample answers were written by IELTS candidates; each answer has been given a band score and the candidate's performance is described. Please note that the examiner's guidelines for marking the Writing scripts are very detailed. There are many different ways a candidate may achieve a particular band score. The model answers were written by an examiner as examples of very good answers, but it is important to understand that they are just one example out of many possible approaches.

Test 1

SECTION 1 Questions 1-10

Questions 1-5

Complete the form below.

Write **NO MORE THAN ONE WORD OR A NUMBER** for each answer.

VIDEO LIBRARY APPLICATION FORM

EXAMPLE ANSWER

Surname	Jones
First names:	Louise Cynthia
Address:	Apartment 1,72 (1).....Street Highbridge
Post code:	(2).....
Telephone:	9835 6712 (home) (3).....(work)
Driver's licence number:	(4).....
Date of birth:	Day: 25th Month: (5).....Year: 1977

Questions 6—8

Circle *THREE* letters A-F.

What types of films does Louise like?

- A Action
- B Comedies
- C Musicals
- D Romance
- E Westerns
- F Wildlife

Questions 9 and 10

Write *NO MORE THAN THREE WORDS* for each answer.

- 9 How much does it cost to join the library?
- 10 When will Louise's card be ready?

SECTION 2 Questions 11-20

Questions 11-13

Complete the notes below

Write *NO MORE THAN THREE WORDS* for each answer.

Expedition Across Attora Mountains

Leader: Charles Owen

Prepared a (11).....for the trip

Total length of trip (12).....

Climbed highest peak in (13).....

Questions 14 and 15

Circle the correct letters A-C.

14 What took the group by surprise?

- A the amount of rain
- B the number of possible routes
- C the length of the journey

15 How did Charles feel about having to change routes?

- A He reluctantly accepted it.
- B He was irritated by the diversion.
- C It made no difference to his enjoyment.

Questions 16—18

Circle *THREE* letters A-F.

What does Charles say about his friends?

- A He met them at one stage on the trip.
- B They kept all their meeting arrangements.
- C One of them helped arrange the transport.
- D One of them owned the hotel they stayed in.
- E Some of them travelled with him.
- F Only one group lasted the 96 days.

Questions 19 and 20

Circle **TWO** letters A-E.

What does Charles say about the donkeys?

- A He rode them when he was tired.
- B He named them after places.
- C One of them died.
- D They behaved unpredictably.
- E They were very small.

SECTION 3 Questions 21-30

Questions 21-25

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

	TIM	JANE
Day of arrival	Sunday	(21).....
Subject	History	(22).....
Number of books to read	(23).....	(24).....
Day of first lecture	Tuesday	(25).....

Questions 26-30

Write **NO MORE THAN THREE WORDS** for each answer.

26 What is Jane's study strategy in lectures?

27 What is Tim's study strategy for reading?

28 What is the subject of Tim's first lecture?

29 What is the title of Tim's first essay?

30 What is the subject of Jane's first essay?

SECTION 4 Questions 31-40

Questions 31-35

Complete the table below.
Write NO MORE THAN THREE WORDS for each answer.

Course	Type of course: duration and level	Entry requirements
Physical Fitness Instructor	<i>Example</i> Six-month certificate	None
Sports Administrator	(31).....	(32).....
		in sports administration
Sports Psychologist	(33).....	Degree in psychology
Physical Education Teacher	Four-year degree in education	(34).....
Recreation Officer	(35).....	None

Questions 36-40

Complete the table below.
Write the appropriate letters A-G against Questions 36-40.

Job	Main role
Physical Fitness Instructor	(36).....
Sports Administrator	(37).....
Sports Psychologist	(38).....
Physical Education Teacher	(39).....
Recreation Officer	(40).....

MAIN ROLES

- A the coaching of teams
- B the support of elite athletes
- C guidance of ordinary individuals
- D community health
- E the treatment of injuries
- F arranging matches and venues
- G the rounded development of children